

ART: INVOLVEMENT

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INTRODUCTION

This guide suggests a flexible program of art for all grade levels. The artwork will reflect the levels of maturity. Every section is intended to contribute singularly to the total effectiveness of the art period, providing an atmosphere for creative, intellectual – and emotional growth.

Art activities have been adapted to the students of St. Martin Parish whose unique culture and heritage have influenced the selection of topics for motivation. The child's appreciation of his environment improves his self-image and adds to creativity in self-expression.

There is no attempt to show children how to draw. Rather, their life experiences and their reactions to them serve as their instructors. Expression of their reactions through art develops self-awareness and enhances the power of observation.

I am convinced a child cannot become involved in creative self-expression unless he can describe what he is going to draw. He cannot describe what he will draw unless he has a mental image based on his personal experience.

Art is a vital facet of the curriculum. Through art the child learns to listen (not only to hear); to feel (not only to touch); to see (not only to look). Through art, LEARNING CAN BE FUN.

[Signed] Eloise V. Gary

Dedicated
to the
children
of
St. Martin Parish